

## Liberty Public Schools Strategic Plan 2019/2020 ©G&D Associates

Vision Area	Vision Statement	Deliverable	Owner	Budget	Due By	Project Title	Plan Number
Learning	Personalized and competency-based learning opportunities are accessible to all learners across grade levels and content areas.	Published learning progressions and lexicon of competency-based terminology.	Jeanette Westfall	\$15,000	6/12/20	Competency-Based Learning	<a href="#">Plan 1</a>
Learning	Personalized plans of study support the diverse needs of all learners.	Prototype and field-test student led goal setting systems throughout all schools.	Jeanette Westfall	\$3,500	6/1/20	Learner Agency	<a href="#">Plan 2</a>
Learning	Learning experiences will extend beyond the classroom in partnership with mentors and experts from a variety of career fields.	Identify classrooms and programs incorporating experiential learning and develop a system of storytelling to capture learner, teacher, parent, and business partner experiences.	Julie Moore Colleen Jones	\$2,000	5/29/20	Experiential Learning Opportunities	<a href="#">Plan 3</a>
Learning	Flexible scheduling allows learners to customize their learning experience in pursuit of their passions and interests.	Assess and eliminate academic and operational barriers to learning beyond the walls of the classroom to ensure access of opportunity for all.	Beth Heide	\$15,000	5/29/20	Access & Opportunity	<a href="#">Plan 4</a>
Learning	Technology resources and connectivity are available to all learners in support of anytime, anywhere learning.	Develop and implement virtual learning approaches across all grade levels for use on inclement weather days.	Beth Heide	\$5,000	12/6/19	Anytime, Anywhere Learning	<a href="#">Plan 5</a>
Teaching	Teaching practices are culturally responsive and inclusive to meet the needs of our diverse learners.	Culturally responsive teaching professional development modules.	Andrea Dixon-Seahorn	\$2,500	5/29/20	Culturally Responsive Teaching	<a href="#">Plan 6</a>
Teaching	Diverse needs of learners are addressed through Multi-Tiered Systems of Support.	Multi-Tiered Systems of Support procedural guide in place across all schools.	Jessica Meisenheimer	\$180,000	5/29/20	Multi-Tiered Systems of Support	<a href="#">Plan 7</a>
Teaching	Flexibility in scheduling provides greater access for all learners to Real World Learning opportunities.	Flexible scheduling designs in place at the high school level.	Julie Moore	\$1,290	5/29/20	Flexible Scheduling	<a href="#">Plan 8</a>
Teaching	Spaces are designed to enhance teaching and learning experiences.	Innovative spaces to support learning redesign.	Steven Anderson	\$10,000	2/15/20	Innovative Learning Spaces	<a href="#">Plan 9</a>
Teaching	Interdisciplinary Project-Based Learning experiences enhance learners' Communication, Collaboration, Critical-Thinking, and Creativity (4Cs) skills.	Process for middle level to expand interdisciplinary Project-Based Learning to all four middle schools.	Beth Heide	\$0.00	5/29/2020	Project Based Learning	<a href="#">Plan 10</a>
Teaching	Clarity exists among teachers, all learners, and parents of career pathways and post-secondary opportunities.	Communication plan of experiential learning opportunities for learners, teachers, parents, and business/industry partners.	Jeremy Tucker Colleen Jones	\$0.00	5/29/2020	Real World Learning	<a href="#">Plan 11</a>
Leadership	Teachers and administration collaborate and share innovative approaches taking place throughout our schools, emphasizing learner agency and real world learning opportunities.	Communication plan to showcase innovative practices taking place across schools.	Dallas Ackerman	\$0.00	5/1/2020	Innovative Storytelling	<a href="#">Plan 12</a>

Leadership	Existence of two-way cross-cultural communication structures ensure equitable voice and input from diverse stakeholder groups in service to all learners.	Two-way communication protocols will solicit diverse perspectives and inform District decision-making.	Andrea Dixon-Seahorn	\$2,500	5/1/2020	Cross-cultural Communication	<a href="#">Plan 13</a>
Leadership	Recruitment, hiring, and retention practices are designed to attract a diverse applicant pool equipped to meet the needs of all learners.	Identified dispositions of prospective employees in support of the District's Vision and Strategic Plan.	Robert Vogelaar	\$0.00	2/1/2020	Aligned Late-Stage Recruitment	<a href="#">Plan 14</a>
Leadership	Talent development strategies support the District's vision and meet the needs of our diverse learners.	Expand partnerships in support of LPS talent development strategies.	Robert Vogelaar	\$1,250	5/1/2020	Talent Pipeline Development	<a href="#">Plan 15</a>
Leadership	A culture of happiness prioritizes time for family and support of both physical and social-emotional health.	Marketing materials to foster a culture of well-being through work-life balance.	Robert Vogelaar	\$700	6/30/2020	Work & Life Balance	<a href="#">Plan 16</a>
Leadership	Faculty, staff, and administrators are committed to equity through service to our diverse community.	Needs assessment to inform cultural sensitivity and empathy training plans within all schools.	Beth Heide	\$2,500	5/29/2020	Cultural Competency	<a href="#">Plan 17</a>
Professional Growth	Professional learning is personalized and aligned to the District's vision.	Job-embedded coaching models for beginning and experienced administrators.	Julie Moore	\$0	5/29/2020	Personalized Professional Learning	<a href="#">Plan 18</a>
Professional Growth	Professional Learning Communities are advanced across all schools through embedded collaboration time.	Expanded collaboration time in all grade levels and content areas to support Professional Learning Communities.	Julie Moore	\$6,708	4/1/20	Professional Learning Communities	<a href="#">Plan 19</a>
Community	Experts from the community support learner interests, passions, and pursuits to access college and career opportunities.	Deploy a College & Career Readiness Advisory Board	Colleen Jones	\$250	Ongoing	College & Career Readiness Network	<a href="#">Plan 20</a>
Community	Exploratory, experiential, and immersive real world learning opportunities exist for all learners.	Establish XP53 at both high schools in support of College & Career Pathways, Common Sector Competencies, and Real World Learning.	Colleen Jones	\$2,000	5/29/2020	Career Navigators	<a href="#">Plan 21</a>
Community	Learners, parents, and teachers are fully aware of experiential learning opportunities and programs available throughout the District.	Branding of experiential learning opportunities available throughout Liberty Public Schools	Dallas Ackerman	\$10,000	1/4/2020	Market Experiential Learning Opportunities	<a href="#">Plan 22</a>
<b>Total</b>				\$260,198			